## Assessment Guide McIntosh School District School Year 2024-2025

| Name of Assessment                                       | Grades                       | Purpose of the test<br>(what is it designed for and how are the results used)  | Approximate<br>time Spent taking<br>the test when<br>Administered | Dates Administered (state window and district dates)                   | Disseminating of Results   |
|--|------------------------------|--|---|--|--|
| NWEA MAP Growth  | Grades K-12                  | Determine students' ELA, Math and Science current level and needs.   | 1 hour per subject<br>area  | 6/9 10 6/19 ,12/2<br>to 12/12; 4/21 to<br><del>5/9 10 6/19 ,12/2</del> | Sept. March and May  |
| Acadience  | Grades K-6                   | Determine reading and math fluency   | 30 min for reading<br>15 min for math                             | to 12/12; 4/21 to  | Given with report cards in<br>Sept. March and May  |
| South Dakota ELA and<br>Math Assessments                 | Grades 3 through<br>8 and 11 |  | 3.5 hours per<br>subject a total of 7<br>hours                    | April and May  | Sent home with end of year report card.  |
| South Dakota Science<br>Assessment                       | Grades 5, 8, and             | The purpose of the South Dakota Science Assessment is to measure students' achievement in relation to our state standards in the area of science. In addition to providing overall scores in this subject, score reports will also provide information on student performance in the above mentioned assessed areas. | 3 hours   | April and May  | Sent home with end of year report card.  |
| National Assessment of<br>Educational Progress<br>(NAEP) | Grades 4 and/or 8            | NAEP, also known as the Nation's Report Card, is a national assessment of what America's students know and can do in various subjects. Its two major goals are to measure student achievement and to report change in student performance over time  | 2 hours   |  | Results are included in the<br>State Report Card in the<br>fall of the next school year. |
| South Dakota ELA and<br>Math Alternate<br>Assessments:   | Grades 3-8 &11               | Math and Language Arts for students with severe cognitive disabilities or for students who are English/Language learners.  | vary depending on student   | April and May  | Sent home with end of year report card.  |
| South Dakota Science<br>Alternate Assessment             | Grades 3-8 &11               | Science for students with severe cognitive disabilities or for students who are English/Language learners.   | vary depending on student   | April and May  | Sent home with end of year report card.  |
| WIDA   | Grades 1st-12th              | Identifies/qualifies students for English Language (EL)<br>services, Assesses the content areas: Listening, Reading,<br>Writing, Speaking  | 70 minutes  |  | Discussed during team meeting  |

| ACCESS   | Grades 1st-12th  | Assessing Comprehension and Communication in English State-to-State for English Language Learners. This large-scale test addresses the academic English language proficiency (ELP).                                      | 170 minutes  | , , , , , , , , , , , , , , , , , , , | Discussed during team meeting   |
|--|------------------|--|--------------|---------------------------------------|---|
| American College Testing<br>(ACT) Test                   | Grades 11 and 12 | The ACT is a standardized test used for college admissions in the United States.   | 4 to 5 hours | February                              | ACT directly to the tester  |
| National Career<br>Readiness Certificate<br>(NCRC)       | Grades 11 and 12 | The NCRC is a way for students to show prospective employers that they possess the skills required in the workplace and is designed to offer an accurate prediction about the success of people in the workplace         | 3 hours      | Fall                                  | Results are disseminated as soon as possible after they become available during an interpretive session with the school guidance counselor. |
| Armed Services<br>Vocational Aptitude<br>Battery (ASVAB) | Grades 11 and 12 | The ASVAB is a high quality, career exploration and planning assessment as well as a military entrance qualifying exam.  | 3 hours      | Fall                                  | Results are disseminated as soon as possible after they become available during an interpretive session with the school guidance counselor. |
| Skills Lab SDMyLife<br>Assessment                        | Grade 10         | The Skills Lab is a career exploration tool which measures a student's perceived skills and compares the student's skills in various areas to student interests to come up with viable career options for the student.   | 2 hours      | 2nd Semester                          | Results are disseminated as soon as possible after they become available during an interpretive session with the school guidance counselor. |
| Matchmaker Interest<br>Inventory                         | Grade 8          | The Matchmaker is a career exploration tool designed to measure a student's interests in various tasks and then uses these measured interests to come up with viable career options and career clusters for the student. | 1 hour       | 1st Samastar                          | Results are disseminated as soon as possible after they become available during an interpretive session with the school guidance counselor. |