

McIntosh School District 15-1



**Elementary
(PK – 4th Grade)
Student Handbook**

2024-2025

Table of Contents	
Topic	Page Number
Mission Statement	4
Vision Statement	4
Section 1: General Information	4
- Building Security and Entry	4
- Classroom Visitors	4
- School Day	4
- Notification System	4
- Policies	4
- Staff Qualifications	4
- Bullying	4
- Crisis Intervention	5
- Financial Responsibilities	5
- Enrollment and Registration Procedures	5
- Open Enrollment	5
- Placement of Transfer Students/Home School Students	6
Section 2: Academics	6
- Retention	6
- Multi-Tiered Systems of Support (MTSS)	6
- General Grading Scale (Grades 3 – 4)	6
- General Grading System (K – 2)	6
Section 3: Student Services and Information	7
- Parent/Student Portal	7
- Lost and Found	7
- Telephone Calls	7
- Student Insurance	7
- Public Communication	7
- School Website	7
- Library Use	7
- Internet and District Technology Use	8
Section 4: Student Safety and Health	8
- Drug Free Zone	8
- Gun Free School Act	8
- Emergency Guidelines and Drills	9
- Lock Down	9
- Inclement/Severe Weather	9
- Medication	9
- Wellness Policy	9
- Suicide Prevention Guidelines	9
- Homeless Information	9
- Asbestos Management Plan	10
- Bodily Fluids Disposal	10
- Head Lice Policy	10
- Illness or Injury	10
Section 5: Rules and Regulations	11
- Leaving Campus	11
- Attendance Policy	11

- Retention Based on Attendance	11
- Attendance Buy Back	11
- Attendance Appeals	11
- Make-Up Work	12
- Homework	12
- Dress Code	12
- Personal Electronic Device Usage (including cell phones)	13
- Personal Items Stored on School Property	13
- Transportation Rules for Students	13
- Playground Rules	14
Section 6: Student Conduct and Responsibility	14
- General Expectations	14
- Behavior at School Events	15
- Student Infractions	15
- Disciplinary Procedures for Identified Infractions (K – 12)/ Positive Behavior Intervention and Supports (PBIS) Matrix	15
- Definition of Student Infractions	17
- Student Relationship to Faculty and Administration	19
Section 7: Student Rights	19
- Protocol	19
- Due Process	19
- Confidentiality – FERPA	19
- Directory Information	20
- Title 1	20
- Sexual Harassment	20
- Non-Discrimination Statement	20
- Discriminatory Practices	20
- Notice of Non-Discrimination & Title IX, Section 504, Americans with Disabilities (ADA) Act, & Other Discrimination Complaint Practices	21
- General Education Provisions Act (GEPA) Statement	22
- Special Program Offerings	22
- Every Student Succeeds Act (ESSA)	22
- Federal Program Complaint Policy	22
- Grievance Policy	22
Section 8: Events and Activities	24
- Fund Raising	24
- Wednesday Night	24
- School Related Trips	24
Section 9: Parental Involvement	25
- Title I	25
- Transportation Agreement	26
- Field Trip/Activity Agreement	26
- Student Internet Use Agreement	26
- Policy BFE(CHD): Administration in Policy Absence	27
Acknowledgements to Sign and Return	
- Waiver of Liability and Hold Harmless Agreement	29
- Health Services Form A-1	31
- Title 1 School – Parent – Student Compact	33
- Laptop Computer Protection and Student Pledge for Laptop Use	35-36
- Student/Parent Handbook Agreement/Signature Page, Student Release to Publish	37
- School Calendar	39

Mission Statement

The staff, parents, and communities of McIntosh Public School District will plan and work together to establish a positive environment to help students develop their greatest potential academically, creatively, physically, socially, and emotionally so they can be successful, productive members of society.

Vision Statement

To provide every student the skills necessary to succeed in this rapidly changing world.

1. General Information

Building Security and Entry

The building housing the McIntosh Public Schools is a secured facility, access is limited. All patrons must use the front (east) entrance to the building. **Visitors must report to the office.** Instructors are not to be disturbed or interrupted during instruction time, except in an emergency situation.

Classroom Visitors

Parents and patrons are invited to visit the school at any time; however, they must contact the person in charge of the classroom to schedule a visit **at least twenty-four (24) hours in advance**. Student visitors to the school will not be permitted during the school day unless they have been approved twenty-four (24) hours in advance by Administration. All visitors must check in at the office prior to entering the school property.

School Day

The moment a student steps on a McIntosh School District bus until they step off the bus at the end of the day is considered a "school day". The doors of the school building will open at 7:40AM. Students may be allowed in prior to that time with teacher permission and supervision only. Normal school hours begin at 8:00AM. Classes dismiss at 3:45PM. Playground supervision will begin at 7:45AM. Students not involved in school related and supervised activities after regular school hours are to leave the school as soon as possible. Parents will be notified of any late starts or early dismissals.

Notification System

The administration will use the School Messenger system to inform parent/guardians and staff of any interruption or changes for the school day or activities. Parent/guardians and staff are encouraged to have the correct telephone numbers and emails on file at the district office. Additionally, information may be placed on the school website and the McIntosh School District Facebook page.

Policies, Guidelines, and Procedures

All district policies may be accessed at the central office. Approved policies may be accessed on the school website at <https://mcintoshd.cyberschool.com>. Health and suicide prevention guidelines and procedures can be accessed on the school website or at the central office.

Staff Qualifications

Parents/guardians and emancipated students (18 and over) will be notified in writing at the beginning of each school year of any class taught by an individual who does not meet Qualified status as required by the *Every Student Succeeds Act* (ESSA).

Bullying

The District takes bullying seriously. All bullying situations should be reported as soon as possible. This can be done by contacting the school administration or guidance counselor. The District's bullying policy can be found on the District website or in the administrative offices.

Crisis Intervention Team

Should an unforeseen crisis occur, the following will serve as members of the Crisis Intervention Team: Administration, Guidance Counselor, and other designees as determined appropriate.

Financial Responsibilities

Parents and students are responsible for District equipment and publications which may be offered to students for use. Fees may be assessed in accordance with state law for lost, damaged, or destroyed district property. Also refer to the District Laptop Computer Protection and the Student Pledge for Laptop Use forms which can be found in the back of this handbook.

Enrollment and Registration Procedures

To register at the McIntosh School, a person must live in the McIntosh District #15-1 school area. If transferring from another district, you will be asked to fill out enrollment forms.

Enrolling Students:

Parents wishing to enroll a student into the McIntosh School must provide copies of the following legal documents when they come to the school to meet with the registrar to enroll their child:

- State certified birth certificate
- Immunization records
- Court document or CPS document showing proof of guardianship if applicable
- Tribal enrollment papers if applicable

Open Enrollment to McIntosh School District

The McIntosh School District follows South Dakota legislation requirements (SDCL 13-28-40 to SDCL 13-28-47, inclusive) regarding open enrollment. Students may also enroll under the Agreement for Cross-Border Attendance between the states of South Dakota and North Dakota. Open enrollment will be dealt with as follows:

A student's parent or legal guardian who wishes to enroll a student, or an emancipated student who wishes to enroll, and who does not reside in the McIntosh School District shall apply on open enrollment forms provided by the Department of Education and available at the McIntosh District. The School Board or the Board's designee of the McIntosh District shall approve or disapprove the application and shall notify the applicant and the resident Board of its decision. The McIntosh District shall review the applications in the order received with priority given to applicants that are siblings of students already enrolled in the McIntosh District. Out of district transfers to the McIntosh District will only take place prior to the last Friday in September during the first semester and prior to the last Friday in January during the second semester. Once approved by the McIntosh District, the approved application serves as the applicant's notice of intent to enroll in the McIntosh District and obligates the student to attend school in the McIntosh District for the school year. Once enrolled in the McIntosh District the student may remain enrolled and is not required to resubmit annual applications.

Open Enrollment transfer determinations may be based on, but are not limited to:

- Program availability
- Class availability
- Grade levels
- Building/space availability
- Pupil/teacher ratio
- Character detrimental to the learning atmosphere
- Applicant's suspension/expulsion standing
- A controlled substance conviction
- Weapons violation, charge, and/or conviction
- Gang related activities

The following portion regarding open enrollment became effective during the 2018/2019 school year due to HB1114:

If, after the conclusion of a school year, an open enrolled student wishes to return to the student's resident school district then the student's parent or legal guardian shall or, if the student is emancipated, the student shall notify the resident school district no later than August 1 on forms provided by the Department of Education and available at the McIntosh School District.

Placement of Transfer Students/Home-School Students

Students who transfer from a school accredited by the State Department of Education to another school accredited by the State Department of Education shall be placed into the same grade the student would have been in had the student remained at the former school. Any student transferring from a school that is not accredited by the State Department of Education to a school that is accredited by the State Department of Education shall be evaluated by the staff of the accredited school to determine the student's proper placement in the accredited school. All new enrollments in McIntosh Public School #15-1 are "Probationary Enrollments" and remain probationary until the administration receives the student's records from his/her previous school and determine that the enrollment is within guidelines established by McIntosh School Board Policies and all state and federal laws and regulations. The administration will attempt to obtain student records from previous schools; however, it is the parent's responsibility to obtain records in a timely fashion. If the school does not receive complete records, the student may be denied enrollment. Following a review of any new student's records and initial screenings or evaluations completed by McIntosh School District staff, a grade placement recommendation will be made.

2. Academics

Retention

The retention for a student in PK – 4th grade will be made by the teacher and administration based on attendance and mastery of grade level content. The Superintendent will make the final determination regarding elementary promotion or retention based on principal and teacher recommendation.

Multi-Tiered Systems of Support (MTSS)

MTSS is a problem-solving approach which uses evidence-based instruction for academic intervention for students. MTSS is comprised of two main areas for support: **Response to Intervention (RTI)** to support academic success and **Positive Behavior Intervention and Supports (PBIS)** to promote successful behavior norms. The overarching goal of MTSS is to provide support at various levels to meet the needs of all students. Students will ultimately be able to maintain self-management, academic achievement, and adaptive global functioning. Decisions are based on student academic and behavioral data from progress monitoring. Should your student be in need of such support, you will receive notification from the District. Levels of support increase in intensity based on student need. There are three tiers of support:

- Tier 1 – universal process and procedures intended for all students and staff; reflects schoolwide expectations and pre-planned strategies used with all students
- Tier 2 – targeted processes and procedures designed to assist small groups of students with similar academic needs
- Tier 3 – Intensive team-based strategies to address individual student academic needs

General Grading Scale (Grades 3-12)

The following grade scale is utilized for students in grades 3-12.

Percentage	Letter Grade	Grade Point	Weighted Scale
90-100%	A	4.0	4.8
80-89%	B	3.0	3.6
70-79%	C	2.0	2.4
60-69%	D	1.0	1.2
Below 60%	Failing		

General Grading System (Grades K – 2)

4 = 95-100%	Advanced (in-depth understanding)
3 = 87-94%	Proficient (no major errors/omissions)
2 = 80-86%	Basic (no major errors regarding simpler details and content)
1 = 70-79%	Below Basic (with help, a partial understanding of some of the simpler details and content)
0 = Below 70%	Below Basic (even with help, little or no understanding of content demonstrated.)

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3. Student Services and Information

Parent/Student Portal

Parents/guardians and high school students having access to the Internet and a computer are able to access current student information twenty-four (24) hours a day and seven (7) days per week. The Internet Campus Parent or Student Portal is located at the following Internet address: <https://sis1.ddncampus.net/campus/main.xsl>. Please contact the school for details, information, or exclusive passwords for your child's information. Information available on the McIntosh Parent Portal is as follows:

- Current grades posted in teacher's grade book
- Assignments due/Missing assignments
- ~~Behavior~~
- Student Schedule
- Attendance information
- Immunization Information

Lost and Found

All articles found in classrooms or hallways should be turned into the main office where one may recover his/her property by properly identifying it. **The school is not responsible for any lost items.** Students are permitted to bring their own combination locks for lockers. A copy of the combination should be provided to central office and will be kept on file. All items left at the school and not claimed within two weeks after the last day of school will be donated.

Telephone Calls

If there is a call for a student, he/she will be notified but will not be called from class except in cases of extreme urgency. Telephoning should be done during lunch break or before or after school. Students calling long distance may be charged per call.

Student Insurance

The school, by law, carries no individual insurance for students. Parents should note that the school district assumes no obligation to pay for the medical costs of students injured in school or on school related activities.

Public Communication

General information and special announcements will appear from time to time on the lobby bulletin boards and in the school announcements. All school activities must be approved by the Administration. Any poster to be placed in the halls must be initialed by the sponsoring staff member and submitted to the office for approval. The Superintendent reserves the right to approve or disapprove all posters.

School Website

The District maintains a website; <https://mcintoshsd.cyberschool.com>. Available on the site are teacher email addresses, links to school related websites, daily announcements, select policies, school board minutes, and other information valuable to parents, student, and patrons of our district. The District also maintains a Facebook page containing pertinent announcements and events.

Library Use

The school library will be open during normal school hours (7:30AM – 4:00PM). All students with overdue books will receive a written reminder to return their books. If, after ten (10) days, a book is not returned by the student, he/she will be charged the full price of the book plus the flat fee of \$3.00 to cover replacement and processing expenses. Students will not be permitted to check out another book until the previous book is returned.

Internet and District Technology Use

Any student who has not returned a Student Pledge for Laptop Use (See agreements attached to the back of this handbook) will not be permitted to use the district Internet access or a District technology device. Students who have returned a signed Student Pledge for Laptop Use to the office may only access the Internet with a staff member's permission. Any student who uses the Internet inappropriately will have consequences. (See Disciplinary Procedures for Identified Infractions under Student Conduct and Responsibility.) Devices such as, but not limited to, calculators, translators, laptops, graphing calculators, electronic dictionaries, electronic spellers, language translators, or any other technology equipment owned by the District must be checked out. **Devices are the student and their parent/guardian's financial responsibility while checked out (see Laptop Computer Protection Agreement in the back of the handbook).** District devices will be monitored by staff for appropriate content and to ensure students are engaged in classroom activities.

4. Student Safety and Health

Drug Free Zone

All property of McIntosh PSD 15-1 is a Drug and Alcohol-Free Zone. The board of education, recognizing the harmful effects of drugs, alcohol, and tobacco institute the following guidelines for school property: use, distribution, sale or possession of drugs, alcohol, or tobacco are strictly prohibited. Supplying/distributing, selling, using or possessing alcohol, drugs, or tobacco may/will result in the following consequences: suspension/expulsion by administration in consultation with the board of education and in accordance with district policy.

- Administration will notify in writing, parent/guardians of non-majority students within 36 hours of an incident of any suspension.
- Supplying or selling chemicals by students shall result in a 5-day suspension with the possibility of expulsion action.
- Administration will refer incidents to law enforcement.
- In the case of expulsion recommendations by administration, a due process hearing will be conducted by the board of education, when required.

Any observed behavior leading to the suspicion of possible drug, alcohol, or illegal tobacco use will be reported to administration. The building administrator or medical personnel will determine the need to notify parent/guardians.

Periodically, the McIntosh School partners with the law enforcement to conduct random searches on school property with the drug detection canines. These searches are short in nature and are intended to keep illegal substances off school property. The searches may include (but are not limited to) hallway lockers, gym lockers, classrooms, and any parking areas accessible to the public.

Gun Free School Act

Also see McIntosh PSD 15-1 Policy Manual NEPN Code JFCJ on file at the central office.

A weapon will be defined as in Section 921 of Title 18 of the United States Code. According to that section the following items are included in the definition and prohibited:

- a. Any weapon, including a starter gun, which can be converted, designed, or which will expel a projectile by explosive action, or any other means. Any other instrument that can be construed, as a weapon is included such as: Box Cutter, Razor Blade, and Pocket Knife are examples.
- b. The firearm or receiver of any weapon described above.
- c. Any firearm muffler or silencer.
- d. Any destructive device which may include but is not limited to:
 1. Any explosive, incendiary, or poisonous gas. (Bomb, grenade, rocket, missile, or mine).
 2. Any combination of parts either designed to or intended for use in converting any device into a destructive instrument described in the preceding examples, and from which a destructive device may be designed.

The Gun Free Schools Act requires the McIntosh PSD 15-1 (the local education agency {LEA}) to expel through due process action, any student determined to be in violation of this Act for a period of one (1) calendar year. The Board of Education of the district maintains the right to modify the expulsion requirements on a case-by-case basis. The one-year expulsion includes any student who brings a weapon within the boundaries of the McIntosh School district. This legislation is also conducive with IDEA (The Individuals with Disabilities Education Act). The district will discipline students with disabilities in

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accordance with Part B of IDEA, and Section 504 of the Rehabilitation Act. Any student bringing a weapon into the district will be referred to law enforcement and the criminal justice and/or juvenile delinquency system ascribed to that individual. According to the U.S. Constitutional and Educational law, an individual accused of bringing a weapon within district boundaries will be afforded due process. (Adopted March 1996, revised July 2006, updated July 2009.) An exception to this regulation may be made for students participating in special projects or activities; however, administrative approval must be obtained prior to bringing such items to school.

Emergency Guidelines and Drills

The Emergency Guidelines are maintained in the administrative offices. In emergency situations these plans will serve as guidelines in concert with common sense. Periodic drills will occur. Students and staff will be instructed on procedures to be followed during these drills and actual occurrences.

Fire drills, tornado drills, and lockdown drills will occur during the school year. These drills are indicated by the fire alarm or intercom systems. Instruction for drills will be given by teachers. If evacuation is necessary, students will move briskly and safely along the prescribed routes and away from the building. The safety route will be posted in each room above all doors to the hallway. Students and staff will stay outside until the signal to return is given. It is essential that order be maintained to ensure safety to all. An alternate route from each room is established in case the regular route is blocked.

Lock-Down

A lockdown is initiated when a situation may be a hazard to health of students and staff or is life threatening. It is intended to limit access and hazards by controlling and managing staff and students in order to increase safety and reduce possible victimization. A lockdown may be used for, but is not limited to, weapons in building, intruders, police activity in or around the school, contamination or hazardous materials or terrorist events. When a "HARD LOCK-DOWN" drill takes place, it will be announced as a drill.

Inclement/Severe Weather

Procedures are in place to help ensure the maximum safety for students in the event of severe weather. In the event of severe weather, the Superintendent's office may postpone or close school. The administration will use the School Reach notification system as well as the District Facebook Page to inform parents/guardians of any interruption or changes for the school day or activities. Parent/guardians are encouraged to have the correct telephone numbers and emails addresses on file at the district office.

Medication

All medication administration guidelines are outlined in the McIntosh Public School Health Guidelines handbook. The handbook can be accessed on the school website or in the main office. Every student must complete a School Health Services page which can be found in the back of the handbook (Form A-1). Please contact the School Nurse with any specific health concerns.

Wellness Policy

The district maintains a wellness policy which is on file at the district office and available on our website.

Suicide Prevention Guidelines

In the unforeseen event of a student suicide, McIntosh School District Suicide Prevention Guidelines are available to guide the school through a crisis. Refer to the school webpage for more information.

Homeless Information

If your family lives in any of the following situations your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act:

1. In a motel or campground due to the lack of an alternative adequate accommodation
2. In a car, park, abandoned building, or bus or train station
3. Doubled up with other people due to loss of housing or economic hardship

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Eligible children have the right to:

1. Receive a free, appropriate public education
2. Enroll in school immediately, even if lacking documents normally required for enrollment
3. Enroll in school and attend classes while the school gathers needed documents
4. Enroll in the local school; or continue attending their school of origin. If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision
5. Receive transportation to and from the school of origin.
6. Receive educational services comparable to those provided to other students according to your children's needs.

If you feel your children may be eligible, contact the McIntosh School District and ask to visit with the local homeless liaison.

Asbestos Management Plan

This plan will be maintained on file at the school district office. Regular building occupants are provided annual notification of the following:

- a. The availability of an Asbestos Management Plan.
- b. Any action taken on district buildings relating to asbestos.

McIntosh Public School District 15-1 has been tested to determine that the asbestos areas meet state regulations for being at state minimums for problem areas. There is ongoing surveillance and an inspection program by custodial staff to assure that asbestos materials continue to meet state standards. The plan and information are available at the central office and a copy can be made for a fee.

Bodily Fluids Disposal

Proper equipment will be used in all disposal of bodily fluids. Proceeds will be as follows:

- Gloves and/or other protective gear, or alternative methods will be worn/utilized at all times when handling bodily fluids.
- All materials will be discarded in a safe manner.
- Proper sanitation by the individual handling the bodily fluids will be maintained at all times.

If direct contact occurs with any uncovered area on the person of individuals involved, immediate sanitation and disinfection will occur. (See McIntosh Public School Health Guidelines.)

Head Lice Guidelines

McIntosh School follows recommendations for the Centers of Disease Control, the National School Nurse's Association, and the American Academy of Pediatrics regarding head lice guidelines. If head lice is detected on a student, a comb out of the student's hair will be completed. Students will be kept in the school setting to prevent disruption from learning. Contact will be made to parent/guardian(s) to outline follow-up treatment recommendations for the home setting. The school will maintain records or documentation of letters sent home regarding head lice. (See McIntosh Public School Health Guidelines.)

Illness or Injury

Control of communicable disease should be the primary concern of all parties. Policies and guidelines related to the outbreaks of communicable diseases and illnesses in the schools within this district have been developed with the help of the local health departments to protect the group as a whole as well as the health of your own child. We ask that parents assist by keeping sick children home. If they have or have experienced any of the following symptoms in the last twenty-four (24) hours, they will need to be kept at home:

- A fever of one hundred (100) degrees or greater
- Signs of a newly developed persistent and/or severe cough
- Diarrhea/Vomiting
- Any discharge or drainage from the eyes, ears, or open sores

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- Any rash without documentation from the child's physician or parent explaining the rash and course of treatment

Students who become ill during the school day should report to the Nurse's office. If necessary, administration or Nurse may approve the student's leaving school after contacting the parents. Students must check out at the main office before leaving. Students who are injured at school will be treated. If necessary, they will be transported as soon as possible to the nearest appropriate medical facility available and parents/guardians will be notified. (See McIntosh Public School Health Guidelines.)

5. Rules and Regulations

Leaving Campus

Leaving school during the school day will not be permitted unless the student is personally checked out by a parent/guardian or by an individual authorized by a parent/guardian. If arriving late or leaving early, students must be checked in/out at the central office. Parents are asked to enter and exit through the east main entrance.

Attendance

PER SDCL 26-7A-126, STUDENTS CAN BE TICKETED FOR TARDINESS AND/OR ABSENTEEISM. THIS TICKET CARRIES WITH IT A MAXIMUM FINE OF UP TO \$100 AND THE STUDENT AND PARENT WILL BE REQUIRED TO APPEAR BEFORE A CIRCUIT JUDGE.

Both South Dakota and Tribal law require that all young people who are not eighteen (18) years old or who have not completed the 12th grade must attend school. Administration acts as the school's truant officer for enforcement. Truancy will be reported to the South Dakota Department of Education and the Tribal Health Education and Welfare (HEW) committee. Under the Elementary and Secondary Education Act (ESSA) of the US Congress, attendance is also an important factor for continued funding and assurance of making adequate yearly progress. Attendance is the responsibility of the student and parent. The school will cooperate and assist students and parents to strive toward good attendance practices.

Parents are responsible for informing the Office of a student's absence prior to the start of class on the day the student will be absent. Call the office at 605-273-4227 or email the administrative assistant. Calls made any time before 7:30 a.m. or after 3:30 p.m. may leave a message on the automated system.

After the fifth (5th) and tenth (10th) missed day in a semester, a letter will be mailed to the parental/guardian or emancipated student. Excessive absences may be referred to Child Protective Services.

Retention Based on Attendance

Students are not to miss more than 18 days total per year. If students have more than 18 days in a year of absences, they will be retained based on a recommendation from the administration and teachers.

Attendance Buy Back

Students who wish to "buy back" days of absence in order to receive credit and/or avoid retention can do so by attending the District's after school program. One day of after school equals ½ day of school. There will also be one Friday per month that students can attend from 8:00 am until noon to make up 1 day of school. Transportation for Friday school will be the parent/guardian responsibility.

Attendance Appeals

Students are allowed to appeal the attendance decision to the administration. All appeals must be made in writing, turned into the superintendent's secretary no later than three (3) school days after the last absence. At that time, a form will be given to the student or parent to complete. Further appeal to the School Board may also be available.

- **Appeal Format:**

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The appeal must be written and addressed to McIntosh Public School Administration. The written appeal must include the reason(s) for any or all existing circumstances that led to the excessive absences. If extenuating circumstances do not exist, an appeal will be denied. The appeal must contain the current date and be signed by the student and parent.

- **The Attendance Appeal Committee** is created by the school administration to hear appeals on attendance issues. It is made up of appointed school personnel.

Make-Up Work

A student must make up their missed work. Students will have two (2) days to make up work for each day absent. Work not made up by the student in the allotted time will be considered late and will be graded accordingly.

Homework

It is the goal of every McIntosh School staff member to provide a high-quality education to each and every student. That said, homework is expected to be completed on time. Failure to do required homework may result in detention and having a detrimental effect on grades.

Dress Code

“The Board recognizes that it is the prerogative of the parents to determine what is appropriate dress and grooming for their children in accordance with the age and grade of these students. It is hoped that decisions made by parents and students in these matters will reflect favorably upon the individual, school, and community.” There are certain restrictions necessary on a student’s dress and grooming when such dress and grooming may create a health or safety hazard; invade the rights of others; or, be disruptive to the educational environment by detracting from the decency and decorum in school. It will be the responsibility of the administration (or their designee) to determine violations of the intent of this policy and to take necessary corrective action. DRESS CODE ISSUES WILL BE REPORTED TO ADMINISTRATION.

The following are examples of dress code violations, but not limited to:

- Clothing and accessories that promote alcohol, tobacco, or drug usage or which display weapons or violence and which cause or are likely to cause disruption within the school environment. Clothing and accessories that contain vulgar, derogatory, or suggestive diagrams, pictures, or slogans or works that may be interpreted as racially, religiously, ethically, or sexually offensive and which cause or are likely to cause a disruption within the school environment. Clothing symbolic of gangs or disruptive groups associated with threatening behavior, harassment or discrimination and which cause or are likely to cause a disruption within the school environment. Clothing, accessories and / or any words, pictures, diagrams, etc., which are lewd, vulgar, indecent, plainly offensive, or which cause or are likely to cause a disruption.
- Trench coats or oversized coats.
- Tank tops with low cut armholes, tube tops, mesh tops, sheer tops, halters, or bare midriff tops.
- Shirts must extend past the top of the pants. Display of cleavage is not permitted. Tops may not expose the midriff, and clothing must cover undergarments at all times.
- Sagging pants, pants worn low on the hip so as to reveal underwear or skin. Pants must be worn with both legs down (not one leg rolled up) and pants legs may not extend past the sole of the shoe. Clothing must cover undergarments at all times.
- Dresses, skirts, shorts, culottes, and skirts which are shorter than mid-thigh. This must be met even if waistbands are rolled or folded over. Side slits must not exceed mid-thigh.
- Pajamas, loungewear, and boxers (worn on the outside).
- Roller sneakers. Shoes must be worn at all times. Athletic shoes or closed shoes with a rubber sole should be worn for Physical Education and recess.
- Sunglasses inside the building.
- Head coverings of any kind in the building (except for religious or medical reasons). Hoods on sweatshirts or other clothing must remain down upon entering the building.
- NO UNDERGARMENTS SHOWING.

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Personal Electronic Device Usage (including cell phones)

Cell phones and other personal electronic devices are not allowed. Any unauthorized use of a cell phone or personal technological device will result in those items being confiscated. Those items will be turned in to the central office, and not returned until the end of the day. Additional consequences are outlined under “Disciplinary Procedures for Identified Infractions” in the “Student Conduct and Responsibility” section of this handbook.

Personal Items Stored on School Property

Student backpacks, gym bags, or other bags must be kept in lockers or the locker room at all times. Absolutely no personal items of value should be left in a student’s locker at any time. The district takes no responsibility for personal items left in lockers. Students may, however, elect to put a lock on their lockers. Those lockers are still school property and subject to search. A duplicate key or combination must be left with the administrative assistant.

Transportation Rules for Students

If school is in session and a bus cannot make it to pick up a student, they will not be counted absent. If a patron’s road is impassable, arrangements may be made to pick the student up at an alternate site. Work missed must be made up. Any questions should be directed to the Superintendent.

- a. Normal dismissal time is 3:45PM
- b. Check the school calendar for early dismissal times built into the schedule. Other times may be announced with the School Reach system or listen to the media outlets mentioned previously in the “Notification” section.
- c. Teachers are to make every effort to have students on the buses or vans by 3:50 PM. Once on-board drivers are responsible for their riders, and to assure that younger riders are on the proper bus.
- d. Every effort will be made to stay in contact with parent/guardians during inclement weather to assure the safety of the riders. If there is a situation where a parent/guardian cannot be reached and the safety of the student is involved, they may be returned to the school for further action.

In South Dakota and at the McIntosh PSD 15-1, riding a school bus is a privilege, not a right.

- Drivers are in charge of their vehicles. Riders are required to follow rules and regulations, state law, and most importantly obey the driver. Drivers are required to maintain discipline.
- Rider must arrive promptly at scheduled times. The bus driver has the authority to leave at an appointed time. Transportation becomes the parent/guardian’s responsibility if the student misses the bus.
- Riders must never stand in the middle of a roadway while awaiting transportation.
- Smoking, sunflower seeds and any items prohibited by the driver are not allowed on buses.
- There will be no unnecessary conversation with drivers.
- Rider conduct must be exemplary at all times. Proper bus etiquette will be observed.
- Riders are prohibited from extending body parts out open windows.
- While the bus is in motion, riders must be seated at all times.
- Riders must follow driver’s instructions when entering and leaving the bus.
- Any damage done to the bus will be the financial responsibility of the rider and/or their parent/guardian.
- Drivers will discharge passengers at predetermined stops, except in agreements between drivers, administrators, and parent/guardians.
- Once the bus arrives at school, riders may not leave school property without permission from administration.
- Continued access to transportation will be based on riders’ actions.
- Continual violation of the bus rules and regulations will result in a suspension of rider transportation benefits. If a hearing determines that a rider forfeits their transportation rights, the parent/guardian will be responsible for transportation.

Playground Rules

- Cell phones or other electronic devices are not permitted on the playground.
- The adult supervisor is always in control.
- All students have the opportunity to be included in play activities.
- Play safely at all times.
- Use equipment in a safe and approved manner.
- Slide: go up the ladder in a safe fashion. A sitting position, facing forward is required to go down the slide.
- Only cross the road to the park playground when you have permission.
- No tackle football.
- Stay on the designated playground surface.
- Always ask permission to reenter the building.
- Maintain a safe distance from doors.
- Stay off any surface that is not a part of the actual playground.
- Climbing fences is prohibited.
- Do not throw or kick ball against the building or onto any roof surface.
- Equipment on the playground or ball field is regulated by the playground supervisor(s).
- Snowballs are prohibited.
- Sunflower seeds are prohibited.
- During inclement weather or other times designated necessary by staff, students may be required to spend recess in the gymnasium.

6. Student Conduct and Responsibility

General Expectations

Students in the district schools are expected to act in such a fashion that their behavior will reflect favorably on the individual student and on the school; will show consideration for fellow students; and will create a harmonious school atmosphere. To accomplish this, all students must recognize his/her individual responsibilities and obligations and discharge them in accordance with the school policies.

The policies contained in this handbook have been prepared with the needs and welfare of our students, the community, and the school itself in mind. It shall be the individual student's responsibility to develop the proper attitude toward school and the development of an acceptable code of conduct and behavior. The parents and teaching staff will help guide, but the ultimate responsibility lies with the student.

All students are to act in a responsible manner in the hallways, at the drinking fountains, on the stairways, in the classroom, and on the bus. Students are expected to return all books and supplies in a timely manner without damaging school property. (e.g. removing barcodes from books, damaging computer screens, etc.) All students will obey all teachers and/or members of the staff including cooks, custodians, and bus drivers at all times during the school day and at all school sponsored activities.

Behavior at School Events

Parents, patrons and students are asked to familiarize themselves with information posted on the gym entrance. Students are a reflection of the McIntosh School system. They are our representatives to visitors or to those who host us. Enrolled McIntosh students will be required to wear appropriate attire at school events we host, or where our school is a visitor.

- Students will not play in hallways during school events. Those engaging in this type of behavior will be asked to desist. Continued behavior of this type will lead to removal from the activity.
- Students and patrons are asked to always exit the gym area outside the playing surface.
- Parents are responsible for younger children at activities. Continual disruption may result in a request for the removal of the offending child(ren).
- Older disruptive students will be warned, and if the behavior continues, asked to leave the premises. Disciplinary action will be taken for anyone continually violating rules or common courtesies.
- No loitering during school events will be tolerated. Offenders will be asked to leave.

Ticket sellers, ticket takers, and event administrators will have authority to prevent reentry to students and preschoolers who constantly leave and reenter the building. They will also have the authority to discipline or request action against any disruptive party.

Student Infractions

We believe that every student would make a good choice if they were confident that they were prepared to make that choice respectfully and with dignity. It is our responsibility to teach students social skills which will allow them to be successful not only as a young person but as an adult. Teachers are expected to use pro-active teaching skills to redirect the student however, if the student does not make the choice to correct their behavior, they will receive an office referral.

All student infractions will be handled by the K – 12 Principal.

If a student's actions require an out-of-school suspension (OSS), parents will be notified in writing. Parents/guardians will have complete custody and jurisdiction of their child during the suspension. Students must complete schoolwork during their suspension. Schoolwork for out-of-school suspensions will be assigned by administration through the office. If students need assistance while completing the work, it is the family's responsibility to contact administration so arrangements can be made to provide assistance.

A student who is suspended cannot be on any McIntosh School District property or at any District sponsored activities during the suspension time. If a student is directed by administration to be on school grounds for academic assistance all necessary parties will be notified.

BE SAFE, BE RESPONSIBLE, BE RESPECTFUL.

Disciplinary Procedures for Identified Infractions (K-12)/PBIS Consequence Matrix

Level	Behavior	Response
<p style="text-align: center;">Level 1</p> <p>Behaviors that are minor behavior violations</p> <ul style="list-style-type: none">• Managed by teacher	<ul style="list-style-type: none">• Failure to be in one's assigned place• Indirect Inappropriate language• Teasing• Inappropriate use of internet/electronic device• Inattentive Behavior• Tardy (1-3)• Invading personal space	<ul style="list-style-type: none">• Redirect/Reteach• State the rule• Model the behavior• Student practices correct behavior• Acknowledge/reinforce correct behavior

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	<ul style="list-style-type: none"> • Disrespectful tone • Non-compliance • Skipping Study Lab or Detention (1 time) • Dress Code Violation • Disruption of Learning Environment-Minor 	<ul style="list-style-type: none"> • Prompts (verbal or nonverbal) • Problem Solve
<p>Level 2 Repeated Behavior/More Serious</p> <ul style="list-style-type: none"> • Witness Enters into Office Discipline Referral (ODR) Form (if warrants more than a detention) • Parent contact by witness or administration (if warrants more than a detention) 	<ul style="list-style-type: none"> • Excessive/Repeated teacher managed behavior (Level 1) • Directed Inappropriate language • Cheating/Plagiarism • Tardy (3+) for grades 7-12 • Deceitful • Minor Aggression • Unsafe or rough play • Misusing property • Pattern of not completing homework • Technology/Electronic Device Violation (Repeated Behavior) • Skipping Study Lab or Detention (2 or more times) • Disruption of Learning Environment-repeated or major 	<ul style="list-style-type: none"> • Level 1 Responses • Verbal correction • Time out • Loss of classroom/school privileges • Behavior contract • Student conference with administration • Parent contact • Detention (Teacher completes ODR form and behavior tracker) • ISS 1-3 days (Admin will enter into Campus)
<p>Level 3 Serious, threatening behaviors</p> <ul style="list-style-type: none"> • Notify office/formulate a plan to remove student safely • Parent contact made by administration & stated in reports. • Administration enters into campus and assigns consequences 	<ul style="list-style-type: none"> • Repeated Level 2 Behavior • Major/chronic refusal to follow school rules (insubordination) • Leaving School property • Major/chronic destruction • Dangerous, inappropriate, threatening, or illegal use of internet/electronic device • Direct refusal of authority • Bullying/Harassment • Theft or Credible Threats • Aggressive physical contact • Substance use/possession • Sexual Misconduct • Weapons • False Fire-Alarm/Bomb Threat/Arson 	<ul style="list-style-type: none"> • Loss of Classroom/school privileges • Behavior contract • Conference with student and parent • Time in Office • ISS 3-5 days • OSS 1-10 days • Long-term suspension/expulsion • Report to law enforcement

*Administration reserves the right to modify penalty for infractions.

Definition of Student Infractions (The following definitions help to explain student infractions):

Abusive or Threatening Language	Any communication that includes swearing, name-calling, or use of words which immediately creates fear of harm. This is completed without displaying a weapon and without subjecting the victim to actual physical attack.
Arson	Student plans and/or participates in malicious burning of school or personal property. The damage, or attempted damage, is intentional and unlawful. The fire may be started with any type of incendiary device.
Assault	One student intentionally causes or attempts to cause physical bodily harm to another individual (staff or student). These actions differ from fighting in that the second individual does not participate.
Bullying Behaviors	The act of one or more individuals intimidating one or more persons (who have difficulty defending themselves) negatively and over time through verbal, physical, mental, cyber or written interactions.
Cheating	obtaining or attempting to obtain, or aiding another to obtain credit for work, or any improvement in evaluation of performance, by any dishonest or deceptive means.
Disrespect/Insubordination/Non-Compliance	Repeated refusal to follow directions, repeatedly talking back, and/or socially rude interactions. Students who defiantly swear or use profanity at staff members or adults will receive an automatic office referral.
Disruption of Learning Environment	Sustained behavior that causes an interruption in a class or activity. Disruption may include the following: sustained loud talk, yelling, screaming, noise with material, and/or sustained out-of-seat behavior.
Dress Code Violation	The wearing of clothing that does not fit within the dress code guidelines.
Encouraging a Conflict	Behavior encouraging two (2) or more students to engage in physical contact /verbal conflict while not being directly involved in the conflict.
False Fire Alarm/Bomb Threat	Student deliberately triggers the fire alarm or delivers a message/threat of a pending fire. Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion.
Fighting	Actions involving serious physical contact where injury may occur. Students are mutually participating in the conflict. There is no one main offender and no major injury. Examples may include the following: hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc. These actions differ from assault in that both individuals are participants.
Forgery/Theft	Student is in possession of, having passed on, or being responsible for removing someone else's property. This also includes signing a person's name without the person's permission.

Gang Affiliation	Any student who: admits being in or affiliated with a gang, frequents place of known gang members, accompanies known gang members, and/or recruits another by intimidation or force.
Harassing Behavior (including sexual harassing behavior).	Harassment is defined as threatening, insulting, and dehumanizing gestures, use of technology, computer software or written, verbal or physical conduct directed against a student or employee that places a student or employee in reasonable fear of harm to his or her person or damage to his or her property.
Inappropriate Display of Affection	Student engages in inappropriate (as defined by OSD) verbal and/or physical gestures/contact of a sexual nature with another student. These actions are consensual (without force or threat of force) but are not appropriate to the environment.
Larceny	The unlawful taking of another person's property without threat, violence or bodily harm. This differs from robbery in that larceny does not involve a threat or battery.
Plagiarism	the act of using the ideas or work of another person or persons as if they were one's own without giving proper credit to the source.
Possession or Use of Alcohol	Student is in possession of alcohol or is using alcohol.
Possession or Use of Drugs	Student is in possession of illegal drugs/substances, is using illegal drugs/substances, or is under the influence of illegal drugs/substances. This also includes imitations. The selling, manufacturing, or distributing of illegal drugs/substances is considered being in possession or use of drugs.
Possession or Use of Inhalants	Student is in possession of inhalants or is under the influence of inhalants. This includes "huffing" or inhaling mind-altering substances.
Possession or Use of Weapons	Student is in possession of knives or guns (real or look alike) or other objects designed or converted to cause bodily harm. This also covers a device designed as a weapon capable of threatening or producing great bodily harm or death. A firearm must expel a projectile by the action of an explosive or a propelled object.
Robbery	Taking, or attempting to take, anything of value that is owned by another person or organizations. Items are taken under confrontational circumstances by violence, force, or threat of force. This differs from larceny in that robbery involves threat or battery.
Skipping/Truancy/Unauthorized Absence of Return from School Activity or Trip	Student leaves class/school/activity without permission or stays out of class/school/activity without permission. This includes unauthorized absence of return on school vehicle from school event or activity.
Tardy/Excessive Tardy	See Attendance Definitions under Rules and Regulations Section.

Technology/Electronic Device Violation	Student engages in inappropriate (as defined by McIntosh School District) use of cell phone, pager, music/video players, camera, and/or computer.
Tobacco	Student is in possession of tobacco or is using tobacco. The selling or distribution of tobacco products is considered being in possession of tobacco.
Vandalism	Student participates in an activity that results in substantial destruction, disfigurement, or defacement of school or personal property. This destruction is willful and/or malicious. Tagging is considered to be an act of vandalism.

Student Relationship to Faculty and Administration

Generally speaking, the student should have an amiable relationship with the teachers and other members of the faculty. All faculty members strive to be fair in their dealings with the entire student body. Students should be reminded that over-friendliness could be disadvantageous to both the student and the teacher. Problems that arise between students and teachers are best worked out by conferences between these two persons.

The student-administration relationship is based on an open-door policy. The office of the Administration is a place to discuss one's personal problems or school problems in general. It must be started here; however, most problems of individual students will be best solved by seeing the guidance counselor.

Every student is expected to be courteous, respectful, and to refrain from using language that is profane, abusive, or intended to intimidate others in the classroom, hallway, or other areas of the school.

7. Student Rights

Protocol

If parents or students have concerns with what is happening in the classroom, they are requested to follow the chain of command:

1. First, try to resolve the problem with the classroom teacher.
2. Next, see the principal.
3. If the problem remains, see the superintendent.
4. If there is still a need, appeal may be made to Board of Education.

If there is a problem in the classroom, the teacher should call the parents, or guardian, for a conference. If this does not happen, parents may take the initiative and call the teacher.

Due Process

Students will be notified orally or in writing of the charges of violation of policies made against them. If the student denies the charges, he/she will be allowed to tell his/her side of the story either orally or in writing (generally in written form). If a long-term suspension or expulsion is anticipated because of a student's violation of a rule, regulation, or policy, the principal shall file a required written report with the superintendent by the end of the school day of discovery of the alleged violation.

Confidentiality - FERPA

The McIntosh Public School, in accordance with the Family Education Rights and Privacy Act of 1974 (FERPA), has established the following policy. Parents are guaranteed the right to inspect and review any and all official records, files, and data directly related to their children. To ensure a complete understanding of the contents of such data files and records, the inspection and review ~~will~~ **may** be done with a school official. Students eighteen (18) years or older will have the same right with the same conditions in reviewing their own files. Any authorized person desiring to review said records will be asked to sign a statement indicating that they were granted access to the file and that the contents were reviewed with them by a school official **if requested**.

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Parents have the right to a hearing to challenge any part of the records which they deem inappropriate enough to request a correction or deletion. Complaints can be filed with: Family Policy Compliance Office; US Department of Education; 400 Maryland Avenue, SD; Washington, DC 20202-5901

The McIntosh Public School will prohibit the release of a student's records except for the following circumstances:

- For use by local school officials.
- To facilitate the transfer to another school where the student is enrolled.
- Upon written parental consent specifying the records to be released.
- For compliance with a judicial order or subpoena.
- To graduates.

All persons, agencies, or organizations desiring access to the records of a student shall be required to sign a written form which shall be kept permanently with the student record for inspection by the parents or student indicating specifically the legitimate educational or other interest that each person, agency, or organization has in seeking the information. The person desiring access to the records must agree not to transfer the information to another person without written consent of the student's parent / guardian.

Do your best to make your record a good one!

DIRECTORY INFORMATION

The McIntosh School District designates the following personally identifiable information regarding its students as Directory Information.

- Name
- Address and telephone number
- School attending
- Dates of attendance
- Parent/Guardian of Student
- Participation in school recognized activities
- Weight, height, age, and grade of members of athletic teams
- Awards received
- Individual and group photographs pertaining to school activities
- Similar information which denotes accomplishments or achievements
- Names, addresses, and phone numbers requested by branches of the military
- In addition: SDLC 13-28-50 requires school districts to provide the Board of Regents (BOR) and each Technical Institute with a list of students in grades in 7 – 12 along with mailing addresses for post-secondary educational opportunities

RIGHTS OF PARENTS OR STUDENTS TO PROHIBIT RELEASE OF DIRECTORY INFORMATION:

A parent, guardian, or student over 18 years of age may refuse to permit the release of any of the Directory Information by notifying the main office administrative assistant of the McIntosh School District. This request should be in writing and include which of the above Directory Information may not be released in respect to the particular students. Such notification may be made at any time.

Title I

A school-wide Title I Program is provided for all K-12 student identified as needing extra help in reading or math. The Federal Education Law, "Every Student Succeeds Act", requires that all parents in a Title I school be notified and given the opportunity to request information about the professional qualifications of classroom teachers instructing their student.

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If parent(s)/guardian(s) are interested in this information, they may send a request to the building principal who will provide a response.

Sexual Harassment

Sexual harassment includes any deliberate or repeated unsolicited verbal comments, gestures, or physical contact of a nature which is unwelcome. It is the policy of McIntosh Public School to maintain an environment that is free from sexual harassment. It shall be a violation of this policy for any student or employee of this district to harass a student or employee through conduct or communication of a sexual nature.

Non-Discrimination Statement

McIntosh PSD 15-1 does not discriminate on the basis of color, race, national origin, age, sex, or handicapping condition in any program or activity for which the district is responsible, as required under Title VI, Title IX, 93-112, Section 504, ESSA, all applicable special education laws, and any others as required by state and federal laws. The following personnel have been designated to handle inquiries of non-discrimination: Superintendent, Principal, Business Manager, School Counselor, or Student Advisor (Note: the school board also reserves the right to appoint other personnel, if required.)

Discriminatory Practices

In implementing the Title IX of the Education Amendments of 1972 regulation, which prohibits sex discrimination in federally assisted educational programs, the McIntosh PSD 15-1 Board of Education has adopted the following:

“No person shall, on the basis of gender, race, national origin, color, disability or age be excluded from participating in, be denied the benefits of, or be subject to discrimination under any educational program or activity receiving federal assistance.”

To assure that the above policy is kept current and all conditions are met, the school board has appointed a Title IX Coordinator for all actions involving Title IX, and its current published amendments. This individual will be responsible for receiving and reviewing complaints and procedures, with the exception of action directed at said coordinator, in which case the duties will fall on an individual designated by the school board. After review, if no decision is reached, the grievance will be referred to a committee appointed by the district. All grievances will be handled according to the policy set forth in the district policy manual. That manual may be accessed at the administrative office of the district. The address of the Title IX coordinator is: Title IX Coordinator, P.O. Box 80, McIntosh, SD 57641. Telephone 605-273-4227. This is the Board of Education’s intention to comply, and not an acknowledgement of non-compliance, per Board chairman, McIntosh PSD 15-1.

Notice of Non-Discrimination and Title IX, Section 504, Americans with Disabilities and Other Discrimination Complaint Procedures

It is the policy of McIntosh School District #23-3 not to discriminate on the basis of gender, race, color, national origin, disability or age in its educational programs, activities, or employment policies, as required by state and federal law. Inquiries regarding compliance with Title IX, Section 504, and Title II may be directed to: The Superintendent or designee, PO Box 80, McIntosh, SD 57641; phone (605) 273-4227 ext. 2222, or the Regional Director, Kansas City Office, U.S. Department of Education, 8930 Ward Parkway, Ste. 2037, Kansas City, MO 64114, phone (816) 238-0550, TDD (800) 437-0833, Fax (816) 823-1404, e-mail: ocrkansascity@ed.gov.

In the adoption and implementation of this Grievance Procedure, it shall be understood that the Board of Education is not a court of law, and that rules of jurisprudence shall not apply. The procedure is, however, designed to facilitate resolution of the grievance. Complete proceedings shall be a matter of written record and will be retained in the office of the Superintendent or designee for two (2) school years. No reprisal of any kind will be taken by or against any person filing a grievance or any person participating in the investigation or resolution of the grievance. At each procedural level, the complainant shall be given the opportunity to be present and to be heard. During the grievance process, the complainant may provide witnesses and other evidence. Decisions at all levels shall be written and shall include supporting explanations and evidence. Copies of written decisions will be furnished to all interested parties. For purposes of this Policy, the

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Superintendent or designee referred to above shall also be the person designated to receive complaints and grievances of discrimination of any nature whether specifically prohibited under Title IX or any other federal or state statute or constitutional provision. The McIntosh School District will take steps, as appropriate, to remedy the effects of and prevent the recurrence of discrimination of which it has notice. A School District student, applicant or employee may initiate a complaint by completing a "Complaint Report Form" (providing supporting statements and evidence in describing the specific nature of the complaint in sufficient detail to permit the involved parties the opportunity to respond). The completed form is to be presented to the Superintendent or designee within 180 calendar days of the date upon which the complainant learned or should have known of the circumstances upon which the complaint is based. If not so presented, the complaint will be considered waived.

Level I: Within ten (10) regular working days of receipt of a written complaint, the Superintendent or designee will confer with the complainant, investigate the incident, and provide the complainant with a written statement of the Level I decision, complete with supporting reasons. In each case, the building principal or immediate supervisor shall participate with the Superintendent or designee in making the decision and writing the Level I report. This decision will indicate whether wrongful discrimination did in fact take place.

Level II: A complainant who does not accept the decision of the Superintendent or designee and building Principal, may within ten (10) days of receipt of the Level I decision, make a written request for a hearing with the Superintendent or designee. The hearing request shall include a copy of the original complaint, supporting statements and evidence, and decisions with supporting statements reached at Level I. Within ten (10) days of receipt of the hearing request, the Superintendent or designee shall meet with the complainant to discuss the original complaint and previous decisions reached, and within ten (10) days of the hearing, provide the complainant with a written decision complete with supporting reasons.

Level III: A complainant that does not accept the decisions rendered at Level I or Level II may, within ten (10) days of receipt of the decision at Level II, file a written request with the Superintendent or designee for a hearing before the Board of Education. Within thirty (30) days of this request, the Board of Education will set a hearing date for the complainant. The hearing will be scheduled within sixty (60) days from the date of complainant's request. The Board of Education's written decision shall be sent to the complainant within ten (10) days of the hearing.

General Education Provisions Act (GEPA) Statement

All information disseminated by McIntosh School District #15-1 will be made available in a variety of formats for participants with varying disabilities and learning needs. All web-based information will be fully accessible. Additionally, current and future faculty will learn how to diversify their materials and teaching strategies and make course web sites more accessible for students with disabilities.

Special Program Offerings

Special Education (SPED) programs are provided to students who qualify for these services. Referral to the program may be made by the student's parents, teachers, or teaching assistant team (TAT Team). Services may be provided based on eligibility and educational need with the involvement and agreement of the parent/guardian. Please see Special Education Director for additional information.

Every Student Succeeds Act (ESSA)

The Every Student Succeeds Act (ESSA) was signed into law on December 15, 2015. The provisions of this law are designed to ensure success for students and schools across the nation. ESSA establishes an expectation that there will be accountability and action to effect positive change in our lowest-performing schools, where groups of students are not making progress, and where graduation rates are low over extended periods of time.

Some focal points of the ESSA are listed below:

- States must identify and intervene with the bottom 5 percent of performers. These schools have to be identified at least once every three years.

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- States have to identify and intervene in high schools where the graduation rate is 67 percent or less.
- States, with districts, have to identify schools where subgroups of students are struggling.
- All districts must maintain an accountability plan.
- Sustains and expands this administration's historic investments in increasing access to high-quality preschool.
- Maintains an expectation that there will be accountability and action to effect positive change in our lowest-performing schools, where groups of students are not making progress, and where graduation rates are low over extended periods of time.

Federal Program Complaint Policy

A parent, student, employee, or district stakeholder who has a complaint regarding the use of federal ESSA funds and is unable to solve the issue, may address the complaint in writing to the district's superintendent. A copy of the Federal Program Complaint Policy and Procedure is available by request from the main office.

Grievance Procedure

Grievance Report Forms may be obtained from the Business Manager. Unresolved problems may be handled through the grievance process as follows:

Article I

Definition:

- A grievance is a complaint by a person or group having an interest in the operations of McIntosh PSD 15-1 against the school or an employee, that there may have been a violation, misinterpretation, or inapplicable application of an existing policy, contract, regulation or determination of the school board.
- Included in this grievance procedure are complaints covering or relating to acts or comments perceived to be based on discrimination on the basis of race, national origin, color, sex, age, disability, and/or activity for which the McIntosh PSD 15-1 is responsible as required by state and federal law.

Article II

Purpose:

- The purpose of this procedure is to secure, at the lowest level, equitable solutions to problems that may arise from time to time concerning any of the afore-mentioned reasons found in the definition, and to facilitate this purpose. These proceedings will be kept as informal and confidential as possible while fulfilling the intent of the above definition throughout each or any level of the procedure.
- When an informal solution is not possible, a written grievance must be filed. The written grievance must be filed on an approved Grievance Report Form. There must be a description in writing illustrating the harm created by the employee or the McIntosh PSD 15-1.
- The grievance must be filed with the superintendent. Should the superintendent be a party in the grievance, said grievance will be filed with the school board president who will act as the sitting grievance manager.
- The grievance must be filed within 10 calendar days after the person knew, or should have been aware, of an act or condition creating the grievance situation. If this condition is not met the grievance is barred except where prohibited by state or federal law. Grievances must be filed by June 30th each year except when that date is extended by the school board.
- Upon receipt of the grievance the superintendent, or the board president as dictated in c. above, must, within 5 working days (including holidays and weekends), have a meeting with all parties involved. The person filing the grievance and any other party involved must be present. Attorneys or advocates representing any party may be present. The meeting will be informal.
- At the meeting the individual in charge (superintendent or board president) will attempt to provide a solution for the problem set forth in the grievance. The superintendent or board president will attempt to offer solutions acceptable to each party. If an agreement is reached, a document will be drawn to indicate acceptance of all parties to the illustrated course of action.

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- g. The superintendent, or school board president, in all circumstances will maintain minutes of the meeting, and where possible, record the event. The minutes are to reflect solutions and compromises that are discussed, and the reaction of each party, whether there is acceptance, or rejection of the suggestions made, and the reason. Minutes will reflect the beginning and completion time of the meeting. All parties will receive a written copy of the minutes within 10 calendar days.
- h. If no solution can be reached it will be reflected in the minutes. Those minutes should also indicate the consensus of both parties to the fact that no compromise is possible.
- i. In the event that a compromise does not occur, the superintendent or board president will arrange a Grievance Committee hearing. The aggrieved party will notify the superintendent/board president in writing, of this request for a hearing before the committee.
 - 1. The request for a grievance Committee hearing must be received within 5 working days of the completion of the meeting where a compromise could not be reached. A Grievance Procedure Report Form must be filed.
 - 2. The written grievance must contain a statement from the superintendent or board president that attests to the determination that an administration remedy attempt has been exhausted.
 - 3. The written grievance to the superintendent or board president must state in writing the nature of the grievance, and the individual(s) whom the grievance is filed against.
 - 4. The Grievance Committee must consist of 3 board members.
- j. After consultation with the Grievance Committee chairperson, the superintendent or board president must notify all parties involved, in writing.
 - 1. The written notice must show the time, date, and place of the hearing.
 - 2. The hearing must be held within 5 working days of the filing of the hearing request with the superintendent or board president.
 - 3. The hearing will be private with the involved parties, their representatives, and witnesses during their testimony.
 - 4. The Grievance Committee will institute rules in accordance with due process.
 - 5. The decision of the Grievance Committee hearing will be in writing and sent to parties involved within 5 working days from the completion of the hearing.

The Grievance Committee's written decision will be sent to all parties by certified mail, return receipt. The decision will be final with the exception of those that may be appealed to a higher authority.

NOTE: Deadlines may be extended by mutual consent of all parties involved.

8. Events and Activities

Fund Raising

The Board of Education is aware of the need to conduct fundraisers to support student programs and activities. However, it is the desire of the Board that student sponsors and administrators are sensitive to overwhelming demand for donations that is made on community members and local merchants and businesses. The Administration will monitor all fund-raising activities and each sponsor will be aware of what other groups are doing so that the community is not overburdened. Planning for such activities should be done collectively by all sponsors at the beginning of each school year. The Administration shall ensure that the level of activity is appropriate and not excessive. Solicitations for fundraisers from outside organizations are not allowed on school property or to be included with information sent home with the students without prior approval from the superintendent. Classes, clubs, and organizations related to the school are allowed outside fundraising activities with the permission of the administration. Rules will be approved by advisors with the consent of administrators for all outside fundraising activities. Fundraising activities will make every effort to conform to the Wellness Policy. Reminder: At all times you are raising funds in the name of the school. Therefore, use and expenditure of those funds are under the guidelines of the district. **A Fundraising Approval Form must be completed and approved prior to beginning any fundraiser.**

Wednesday Night

Board Approved on

Staff and teachers will make every effort to refrain from scheduling formal school activities on Wednesday night after 6PM. The district has no control over other organizations scheduling conference, regional or state activities. No practice or activities are to be scheduled past the 6PM time except when approved by the administrator.

School Related Trips

Requirements:

1. A consent form signed by the parent/guardian prior to departure.
2. Student must leave and return on the school vehicle. (See Disciplinary Procedures for Identified Infractions under Student Conduct and Responsibility for disciplinary consequences of an unauthorized absence on a return trip from a school activity.) Exception: To prevent backtracking. Example: A trip that would return to the school by Morristown. If a parent/guardian wished to have the student dropped off with them at Morristown, they could have a signed document with the trip advisor stating that fact so the student would not have to proceed to McIntosh and then return to Morristown. This would be possible as long as there was not too much disruption and chaos. Common sense should prevail. The school administration or executive staff is to be made aware the situation will occur or has occurred. This should also include notification to the Director of Transportation. A designated form will be used by all advisors.
3. The trip advisor, or his/her designee, is in charge of all riders and events relating to them. The driver is in charge of the vehicle and bus rules and regulations must be followed.

9. Parental Involvement

TITLE I

McIntosh Public School shall:

- A. hold an annual meeting to inform and explain to parents their school's participation in the Title 1 School-Wide Plan, and their right to be involved.
- B. coordinate and integrate parent involvement with early childhood programs in the community and in the school.
- C. offer a minimum of one annual meeting to Title 1 parents. The purpose of this meeting shall include but is not limited to:
 - a. inform parents about applications, funding, and program guidelines.
 - b. involve parents in program recommendations and revisions.
 - c. provide parent training sessions.
 - d. provide parents supplemental materials and activities to help achieve district goals.
 - e. assist in parent and community involvement.
 - f. provide parents with information about state academic content standards.
- D. provide parents of participating children with:
 - a. periodic communications regarding school programs, announcements, activities and policies. Policies are also available at any time by request at the central office.
 - b. parent / teacher conferences held at least two times per year.
 - c. their child's individual assessments result through parent / teacher conferences.
 - d. student progress reports at the mid-term and end of each quarterly grading period.
 - e. provide activities and programs that will promote and provide opportunities for student, parent and community connections.
 - f. timely notification of long-term substitute teachers.
 - g. timely information concerning school programs, curriculum, assessments, and student proficiency levels.
 - h. timely assessment and accountability notification if the school goes into school improvement.
 - i. a Parent Involvement Policy and Parent / School Compact will be developed using input from each group and will be reviewed annually.

Please read, sign, and return the Parent/Student/School Compact found at the back of this handbook.

Board Approved on

TRANSPORTATION AGREEMENT

School bus passengers need to know that riding the bus is a privilege, not a right. Students are expected to behave at all times to ensure the safety of all passengers and drivers.

With this in mind, please read the section of the Student Handbook entitled “Transportation Rules for Students” with your student(s). Any violation of these rules will result in the implementation of the consequences listed. Each student will be assigned a seat on the bus. The student assigned to the seat/area will be held responsible for any damage and the student will be subject to suspension or expulsion from the bus, school, or both. Severe Disruption and Dangerous behavior will result in immediate suspension of transportation privileges. In addition to the suspension of transportation privileges, legal action against the student and/or parent guardian may be taken.

Students whom are suspended from the bus are not necessarily suspended from school. Transportation to and from school for students who are suspended from the bus is parental responsibility.

It is the mission of McIntosh School District Transportation Department to support academic achievement through safe a punctual transportation services and we appreciate your support in this task.

Field Trip/Activity Agreement

Periodically throughout the year students may have the opportunity to go on school sponsored field trips or activities for educational or athletic purposes. Transportation will be furnished by the District to and from the event. In certain cases, students may be taken to businesses or eateries with supervision. There are also some overnight trips of which parents/guardians will be notified in advance. There will be supervision on any stays of this type. Students will, at all times, adhere to parameters set forth by advisors, rules, regulations, and policies of the District. Eligibility guidelines for extra-curricular activities will be followed. No student will be allowed to participate without a signed consent form.

STUDENT INTERNET USE AGREEMENT

Internet access is available to students and faculty within the McIntosh School District. The District’s Internet system has been established for limited educational purposes. The term “educational purposes” includes classroom activities, continuing education, professional or career development, and high-quality, educationally enriching personal research. You may not use the District’s Internet system for commercial purposes or for political lobbying. The goal of the District through online resources is to promote educational excellency by facilitating resource sharing, innovation, and communication.

With access to computers and people all over the world comes availability of material that may not be considered to be of educational value in the context of the school setting. It is possible to run across areas of adult content and objectionable material. If you mistakenly access inappropriate information, you should immediately disclose this access to a teacher. This will protect you against a claim that you have intentionally violated this policy. The McIntosh School District has taken precautions in accordance with the Children’s Internet Protection Measure (Fortinet) to protect against access to inappropriate material. The determination of whether material is inappropriate is based on the content of the material and the intended use of the material, not on the protection actions of the Technology Protection Measure. If you think that the Technology Protection Measure has prevented you from accessing appropriate material you may request that the material be reviewed and, if appropriate, unblocked.

The use of the Internet is a privilege not a right; an inappropriate use will result in the cancellation of that privilege. The teachers and administrators will decide what appropriate use is and their decision is final. School use must be in support of education and research and consistent with educational objectives. Teachers may restrict student access to material that pertains to course assignments. Student and staff knowingly bringing prohibited materials into the school environment will be subject to disciplinary action in accordance with the District’s policy. The teachers and administrators may, at any time, examine and review someone’s use of the District’s technology. Violation of the law, through the use of the District’s Internet access will result in disciplinary action. Disciplinary action may include suspension or expulsion and possible litigation against the offender by the proper authorities.

Board Approved on

The following are examples of prohibited District Internet use:

- Transmission of any material in violation of any international, federal, or state law. This includes, but is not limited to, copyright, threatening, harassing, or obscene material.
- Use of access for commercial activities (for profit) or productive advertisement.
- Vandalism and mischief. (Vandalism is defined as any malicious attempt to harm or destroy equipment, software, data of another user, uploading or creating computer viruses, etc.)
- Forgery of electronic mail messages, changing or copying files belonging to another, or downloading of any files into the school district's computers.
- Submitting, publishing, or displaying inaccurate information.
- Bullying or harassment is strictly prohibited through any technology device.

After reading and discussing this information with your student(s), please sign the Student/Parent Handbook Agreement and return to the school where it will be retained on file.

In all matters related to the handbooks:

McIntosh PSD 15-1 Policy Manual NEPN Code BFE (CHD)

Approved August 13, 2008

Administration in Policy Absence

"In the absence of board policy specifically covering any action that the Superintendent feels he or she must take for the orderly execution of the Superintendent's duties, he or she may take temporary action that he or she feels will be in harmony with the overall policy of the Board. However, the Superintendent will not be free to act when the action involves a duty or the Board that by law cannot be delegated. **In each case in which the Superintendent must take such action, he or she will present the matter to the Board for its consideration at the next meeting.**"

Board Approved on

McIntosh School District 15-1

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WAIVER OF LIABILITY AND HOLD HARMLESS AGREEMENT

In consideration for receiving permission to BE ON PREMISES at MCINTOSH SCHOOL DISTRICT (hereinafter the "Activity or Activities"), I, on behalf of myself and any minor child/children for whom I have the capacity to contract, hereby acknowledge and agree to the following:

1. I understand the hazards of the novel coronavirus ("COVID-19") and am familiar with the Centers for Disease Control and Prevention ("CDC") guidelines regarding COVID-19. I acknowledge and understand that that the circumstances regarding COVID-19 are changing from day to day and that, accordingly, the CDC guidelines are regularly modified and updated and I accept full responsibility for familiarizing myself with the most recent updates.

2. Notwithstanding the risks associated with COVID-19, which I readily acknowledge, I hereby willingly choose to participate in Activities.

3. I acknowledge and fully assume the risk of illness or death related to COVID-19 arising from my being on the premises and participating in the Activities and hereby RELEASE, WAIVE, DISCHARGE, AND COVENANT NOT TO SUE (on behalf of myself and any minor children from whom I have the capacity contract) MCINTOSH SCHOOL DISTRICT, employees and assigns (the "RELEASEES") from any liability related to COVID-19 which might occur as a result my being on the premises and participating in the Activities.

4. I shall indemnify, defend and hold harmless the RELEASEES from and against any and all claims, demands, suits, judgments, losses or expenses of any nature whatsoever (including, without limitation, attorneys' fees, costs and disbursements, whether of in-house or outside counsel and whether or not an action is brought, on appeal or otherwise), arising from or out of, or relating to, directly or indirectly, the infection of COVID-19 or any other illness or injury.

5. It is my express intent that this Waiver and Hold Harmless Agreement shall bind any assigns and representatives, and shall be deemed as a RELEASE, WAIVER, DISCHARGE, AND COVENANT NOT TO SUE the above-named RELEASEES. This Agreement and the provisions contained herein shall be construed, interpreted and controlled according to the laws of the State of South Dakota. I HEREBY KNOWINGLY AND VOLUNTARILY WAIVE ANY RIGHT TO A JURY TRIAL OF ANY DISPUTE ARISING IN CONNECTION WITH THIS AGREEMENT. I ACKNOWLEDGE THAT THIS WAIVER WAS EXPRESSLY NEGOTIATED AND IS A MATERIAL INDUCEMENT THE PERMISSION GRANTED BY RELEASEES TO BE ON PREMISES AND PARTICIPATE IN THE ACTIVITIES.

IN SIGNING THIS AGREEMENT, I ACKNOWLEDGE AND REPRESENT THAT I have read the foregoing Wavier of Liability and Hold Harmless Agreement, understand it and sign it voluntarily as my own free act and deed; no oral representations, statements, or inducements, apart from the foregoing written agreement, have been made; I am at least eighteen (18) years of age and fully competent; and I execute this Agreement for full, adequate and complete consideration fully intending to be bound by same.

SIGNATURE: _____

NAME: _____

NAMES OF MINOR CHILD(REN): _____

Board Approved on

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McIntosh School Health Services

School Year: 2024 - 2025

Dear Parent/Guardian,

We would like your child to gain the most from their school experience. For us to assist in accomplishing this, it is necessary to have a current health/medical history. Please complete this form and return to the school nurse or applicable school office. Information may be shared with other authorized school representatives.

Student's Name _____ Grade _____

Sex: F M Last _____ First _____
DOB _____ Parent/Guardian Name(s) _____

1. Is your child allergic to any medications, foods, latex, pollens, dust, or bee stings? _____ YES _____ NO
If yes, please list what he/she is allergic to, what the reaction is and if any medication is required for the reaction: _____

2. Please list any health concerns/medical history that your child has: _____

3. Does your child take any prescription medication on a regular basis during school hours? Please list: _____

If your child requires prescription medication or treatment during school hours you will need to have a Medication/Treatment Administration Authorization form, provided by the school, filled out by your health care provider and parental/guardian authorization to allow the school to give the medication/treatment. (Form C-2)

If your child can self-administer medication/treatment during school hours you will need to have a Self-Administered Medication/Treatment Authorization form, provided by the school, filled out by your health care provider and parent/guardian authorization to allow self-administration. (Form C-3)

During the school year the following over the counter (OTC) medications (non-prescription medication) will be administered **occasionally** according to the manufacture's recommended dosage. **Please initial each medication for which you do not give permission:**

- | | |
|---|--|
| ____ Bacitracin, Triple antibiotic, antibiotic cream for injuries | ____ Acetaminophen (Tylenol) for pain, headaches |
| ____ Hydrocortisone cream 1% for skin, itching | ____ Ibuprofen for pain, headaches |
| ____ Benadryl cream (Diphenhydramine) for skin, itching, allergy | ____ Tums (antacid) for stomach, digestive |
| ____ Burn gel for burns | ____ Pepto-Bismol for stomach, digestive |
| ____ Clotrimazole, antifungal cream | ____ Benadryl (antihistamine) allergies |
| ____ Contact solution, eye drops for dryness, cleaning contacts | ____ Lip Balm for chapped lips |
| ____ cough drops for coughs, sore throats | |

Any over the counter (OTC) medications requiring daily use will need to be provided by the parent/guardian and a Non-prescription Administration Authorization form, provided by the school, will need to be filled out by a health care provider and parent/guardian authorization to allow the school to give OTC medication. (Form B 1)

Parent/Guardian Signature

Date

Please be aware that in the event of serious injury or illness, if a parent/legal guardian cannot be reached by school district personnel, the staff of the McIntosh school will provide emergency medical care and transportation for your child during school or while engaged in a school activity or while riding in transportation provided by the school.

Requires renewal each school year

Form A-1

Board Approved on

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McIntosh School District 15-1
SCHOOL-PARENT-STUDENT COMPACT

This school-parent compact is in effect during the 2024 – 2025 school year.

The McIntosh School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact. The compact describes how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

<p><u>Parent Responsibilities:</u> We, as parents, will support our children’s learning in the following ways –</p>	<ul style="list-style-type: none"> • See that my child is punctual and attends school regularly. • Making sure that homework is completed by supporting learning at home. • Being present when possible at school functions to support your child. • Participating, as appropriate, in decisions relating to my children’s education. • Promoting positive use of my child’s extracurricular time. • Staying informed about my child’s education • Providing updated contact information to communicate with teachers • Supporting the school in its efforts to maintain proper discipline and safety • Serving, to the extent possible, on policy advisory groups • Understand that I have the opportunity to visit classrooms when needed
<p><u>Student Responsibilities:</u> As Students, we will be responsible for the following:</p>	<ul style="list-style-type: none"> • Observe regular study hours • Be at school and ready to learn • Showing courtesy, honesty, integrity and respect for others • Showing responsible behavior by following school rules • Completing all class and homework assignments on time and at our best • Sharing our schoolwork and grades with our parents • Practicing self-control and avoiding conflict with others
<p><u>School/Teacher Responsibilities:</u> The McIntosh School will – Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:</p>	<ul style="list-style-type: none"> • Teach skill s and concepts daily using effective and research-based strategies • Addressing the academic individual needs of all students daily • Provide a safe, positive, healthy learning environment • Grading, correcting and returning work in a timely manner • Encourage students and parents by providing information about student’s progress • Be available to provide assistance for parents so they can assist with assignments • Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows: Elementary: DIBELS , NWEA MAPS Jr. High and High School: NWEA MAPS

Parent’s/ Guardian’s Signature

Student’s Signature:

Teacher’s Signature:

Board Approved on

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LAPTOP COMPUTER PROTECTION AGREEMENT

The McIntosh School District recognizes that with the implementation of the laptop initiative there is a need to protect the investment by both the District and the Student/Parent. All damages will need to be covered by the school and/or the student. Following are the options that are available for coverage. The Student/Parent must commit to one by marking the appropriate box.

No Insurance / Personal Insurance

- You agree to pay for the replacement of the laptop at a cost not to exceed \$1,000.00. This may or may not include personal insurance coverage. You agree to pay the District any funds received from your insurance company plus any additional amount needed to cover the laptop replacement not to exceed \$1,000.00.
- ***PARTS REPLACEMENT FOR THE ABOVE TWO OPTIONS:** The student/parent is responsible for replacement of parts to include the padded case, pencil case, and battery charger. If any of the mentioned parts are lost or stolen or rendered unusable, the cost shall be as follows:
 - First Incident:
 - Damaged power cord/charger = \$79.00
 - Battery = to be determined up to \$150 depending on replacement cost
 - Screen = \$75.00
 - Water damage = \$25.00
 - Subsequent incidents per item: fines will be doubled, triple, etc.

School District Protection

- You choose to pay the school district an annual protection payment for coverage of theft, loss or damage in the amount of \$30.00 or \$75.00 for family coverage when there are two or more children in high school using laptop computers. The \$30.00/75.00 payment is non-refundable.

NOTE: This covers theft or loss. It does not cover damages deemed to be intentional or as a result of neglect. Nor does it cover parts replacement. Refer to costs of parts below; parts are prorated per school coverage policy.

- This protection coverage has a \$100.00 additional charge per occurrence. Annual coverage begins upon receipt of the payment and ends at the conclusion of each school year.
- ***PARTS REPLACEMENT FOR SCHOOL DISTRICT PROTECTION PARTICIPANTS:** The student/parent is responsible for replacement of parts to include the stylus, power cord, and battery. If any of the mentioned parts are lost or stolen or rendered unusable, the cost shall be as follows:
 - First Incident:
 - Damaged power cord/charger = \$49.00
 - Battery = to be determined up to \$150 depending on replacement cost
 - Screen = \$30.00
 - Water damage = \$25.00
 - Subsequent incidents per item: fines will be doubled, triple, etc.

ADDITIONAL INFORMATION: In cases of theft, vandalism and other criminal acts, a police report **MUST be filed by the student, parent and school** for the protection coverage to take place. A copy of the police report must be provided to the principal's office. **INTENTIONAL DAMAGE:** Students/Parents are responsible for full payment of intentional damages to laptops. Warranty, Accidental Damage Protection, or School District Laptop Protection **DOES NOT** cover intentional damage or neglect of the laptops.

Board Approved on

STUDENT PLEDGE FOR LAPTOP USE

1. I will take good care of my laptop. I am aware that I may be issued the same laptop each year.
2. I will not leave the laptop unsecured. I will know where my laptop is at all times.
3. I will not loan out my laptop or accessories to other individuals.
4. I will begin each school day with a fully charged battery.
5. I will keep food and beverages away from my laptop.
6. I will not disassemble any part of my laptop or attempt any repairs.
7. I will use only the case provided while transporting my laptop outside of the classroom.
8. I will use my laptop computer in ways that are appropriate and educational.
9. I understand that my laptop is subject to inspection at any time without notice and remains the property of the McIntosh School District.
10. I will follow the policies outlined in the 1:1 Technology Handbook and the Acceptable Use Policy while at school.
11. I will file a police report in case of theft, vandalism, and other acts covered by insurance as directed by McIntosh School District administration.
12. I will be responsible for all damage and/or loss caused by neglect or abuse.
13. I agree to pay for the replacement of my power charger, battery, or laptop case in the event any of these items are lost or stolen.
14. Network administrators may review school computers to maintain system integrity and to ensure that users are using the system responsibly. Users should not expect anything stored on school computers or networks will be private.
15. Students will be assigned password protected network folders for their own data, in the Cloud at either/or Microsoft OneDrive and Google Drive.
16. Students may not enter the network without the use of a username and password.
17. I agree to return the McIntosh School District, the laptop computer and all accessories in good working condition.
18. I agree to remove all stickers, pictures, etc. before returning my laptop for the school year. There will be a fine for any sticky residue left on the computer.

Student Name: _____ (Please Print) Grade: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

STUDENT/PARENT HANDBOOK AGREEMENT/SIGNATURE PAGE

****Must be signed and returned to the school****

Student Name: _____ Grade: _____

Student Agreement (Grades 3 – 4)

As an enrolled student of McIntosh Public School District 15-1, I have read and understood the areas of the student handbook that pertains to my grade level (3 – 12), and all other information provided in the handbook. I am aware that, if necessary, my level administrator or the district administrator or his/her designee will explain any section and answer any questions I may have. By affixing my signature, I agree to abide by all rules, regulations, and policies set forth in the student handbook including the following agreements: Transportation Agreement, Field Trip and Activity Agreement, and Student Internet Use Agreement.

Student Signature

Date

Parent/Guardian Agreement

I am the parent/guardian of a student enrolled in the McIntosh Public School District 15-1 system. I have read this handbook and when necessary, discussed it with my student. I am aware that if any item or issue is not clear I may contact the level or district administrator or their designee for an explanation. I am also familiar with the District's weekly eligibility requirements. By affixing my signature, I agree to abide by all rules, regulations, and policies set forth in the student handbook including the following agreements: Transportation Agreement, Field Trip and Activity Agreement, and Student Internet Use Agreement.

*An emancipated student 18 years of age or older is not required to have a parent/guardian signature. If they are the only signatory, they become the responsible adult in relation to handbook information.

Parent/Guardian PRINTED Name

Parent/Guardian Signature

Date

Student Release to Publish Names, Pictures, Photographs, Artwork, and Written Work

I hereby grant permission to McIntosh School District 15-1 to publish student names, pictures, photographs, artwork and written work in the school newsletter, McIntosh paper, webpage, and/or McIntosh School Facebook page:

_____ yes _____ no

All student published work will contain the student's copyright notice using limited student identification (initials only, first name only, etc.).

Parent/Guardian Signature

Date

Board Approved on

McIntosh School District 15-1

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